

Illumine Ebook Analytics Dashboard

Last Modified on 09/08/2025 11:02 am EDT

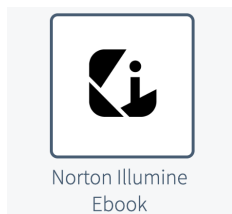
The Norton Illumine Ebook Analytics Dashboard is an instructor's go-to hub for actionable insights, taking the guesswork out of student engagement. Displaying both class-wide trends and individual student activity through the Overview, Assignments, and Students tabs, the Analytics Dashboard gives a clear view of how students are interacting with the ebook.

Instructors can see time spent in the ebook, progress on assignments, completion rates, and performance on Check Your Understanding questions and embedded interactive activities. Instructors also have the option to accept late grades or extend Grades Accepted Until assignment dates for entire student sets or individual students.

Accessing the Analytics Dashboard

There are two ways an instructor can access the Analytics Dashboard:

1. **Digital Landing Page (DLP):** Click the Norton Illumine Ebook tile.



The green "Ebook Analytics" button appears when an instructor selects a student set from the dropdown list.

The screenshot shows the Norton Illumine Ebook interface for the textbook "Give Me Liberty! An American History Seventh Edition" by Eric Foner, Kathleen DuVal, and Lisa McGirr. The interface includes a dropdown menu for student sets, currently showing "862816 (Class for Analytics Smoke Testing)". Below the dropdown is an "Export This Data" button. To the right, there are two buttons: "Student Grades" and "Ebook Analytics", with a red arrow pointing to the "Ebook Analytics" button. Below these buttons is a table with student analytics data.

CHAPTER TITLE	GRADES ACCEPTED UNTIL	SUBMITTED GRADES	AVG. TIME SPENT (MM:SS)	AVG. GRADE
Chapter 26: The Conservative Turn, 1969-1988	04/02/25 06:00 PM	2	1:20	18%
Chapter 19: Safe for Democracy: The United States and World War I, 1916-1920	04/09/25 01:30 PM	—	—	—
Chapter 21: The New Deal, 1932-1940	04/10/25 02:00 PM	1	66:40	41%

2. **From a Learning Management System (LMS):** When an instructor accesses the ebook from the LMS, they will be directed into the ebook. Select the Assignment Overview panel. An "Ebook Analytics" text description will be at the top of the panel with a "view ebook analytics" link.

Assignment Overview

Me Liberty!

Connected to <LMS> longuseremail@emailservic...

Chapter 15: "What Is Freedom?": Reconstruction, 1865-1877 > The Meaning of Freedom

Ebook Analytics
To see student activity for this ebook, view [ebook analytics](#).

Chapter 15: "What Is Freedom?": Reconstruction, 1865-1877

Due Date:
Sept 5, 2025 at 12:00 AM EST

0 of 13 activities completed

Chapter 15: "What Is Freedom?": Reconstruction, 1865-1877

The Meaning of Freedom

Horatio Bateman's Reconstruction (1867) Incomplete

Check Your Understanding: 1 of 13 Incomplete

The Making of Radical Reconstruction

Check Your Understanding: 2 of 13 Incomplete

There are activities to complete in this section. Status: Incomplete

↑ Previous: Chapter 15: "What Is Freedom?": Reconstruction, 1865-1877

"What is freedom?" asked Congressman James A. Garfield in 1865. "Is it the bare privilege of not being chained? If this is all, then freedom is a bitter mockery, a cruel delusion." Did freedom mean simply the absence of slavery, or did it imply other rights for the former slaves, and if so, which ones? Equal civil rights, the vote, ownership of property? During Reconstruction, freedom became a terrain of conflict, its substance open to different, often contradictory interpretations.

African-Americans' understanding of freedom was shaped by their experiences as slaves and their observation of the free society around them. To begin with, freedom meant escaping the numerous injustices of slavery—punishment by the lash, the separation of families, denial of access to education, the sexual exploitation of black women by their owners—and sharing in the rights and opportunities of American citizens. "If I cannot do like a white man," Henry Adams, an emancipated slave in Louisiana, told his former master in 1865, "I am not free."instrumentalists.

With slavery dead, institutions that had existed before the war, like the black family, free blacks' churches and schools, and the secret slave church, were strengthened, expanded, and freed from white supervision. The family was central to the postemancipation black community...

↓ Next: The Making of Radical Reconstruction

Using the Overview tab in the Analytics Dashboard

Overview Metrics (Weeks view)

- **Bar graph data** is generated by calculating the selected student set's total time spent within the ebook for each day of the week. The weekly class average displays at the top.
- **Average Total Time Spent** is the average amount of time students in the selected student set have the Ebook application open for the week. Data is displayed by day.



Student Set:

Psych 101 M-W 10-12

School American East University
Instructor(s) Dr. Lydia Evergreen
Course ID 12345
Dates August 25, 2024 – December 11, 2024
Time Zone (GMT-05:00) Eastern Time

EBOOK



Social Psychology
Understanding Human Behavior
Sixth Edition
by Gilovich, Keltner, Chen, and Nisbett
[Open Ebook](#)

Overview

Assignments

Students

Norton Illumine Ebook Analytics Overview

Average Total Time Spent



Weeks

Term

September 2 – September 8, 2024

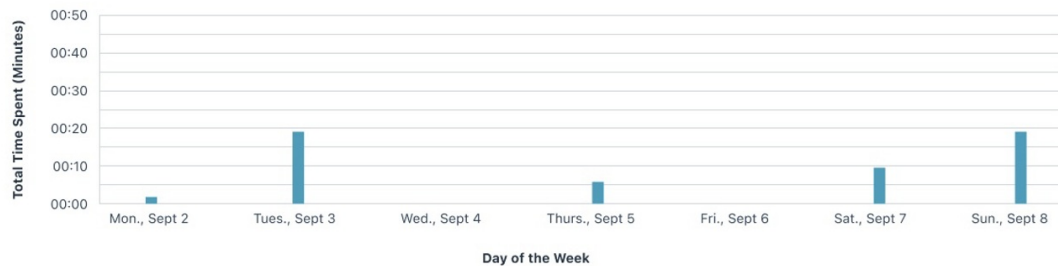
◀ Previous

Current Week

Next ▶

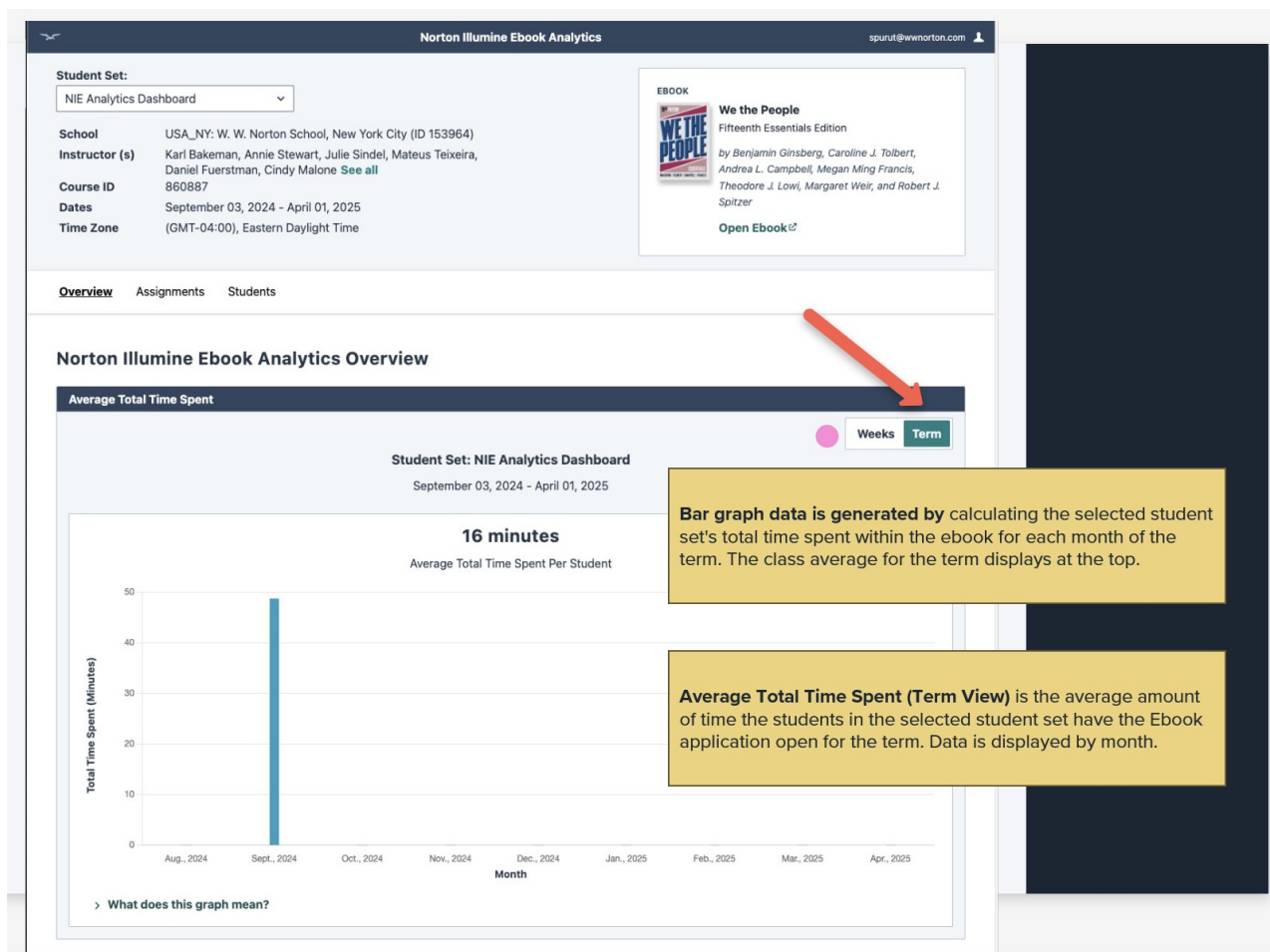
22 minutes

Average Total Time Spent Per Student



> What does this graph mean?

Overview Metrics (Terms view)



Using the Assignments tab in the Analytics Dashboard

The Assignments table displays the following metrics for the selected student set for each section. Any section within the ebook that includes activities is considered an assignment. Students are allowed to complete activities in any section even if a Due Date has not been set.

- **Due Date** - The date an assignment is due for the selected student set.
- **Average Progress** - The average individual student completion rate divided by the sum of students in the student set who have started an activity in the specific assignment in the Ebook; only students who have started an activity will be included in the calculation.
- **Students Completed** - The number of students in the selected student set who have completed all activities in the assignment.
- **Average Time Spent** - The average amount of time the selected student set has the Ebook application open to the assignment section.

To filter by assignment name, type in the filter text field and press "Enter" key.

Norton ILLUMINE Ebook Analytics
longuseremail@emailservic...

Student Set:
Psych 101 M-W 10-12

School: American East University
Instructor(s): Dr. Lydia Evergreen
Course ID: 12345
Dates: August 25, 2024 – December 11, 2024
Time Zone: (GMT-05:00) Eastern Time

EBOOK
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Overview
Assignments
Students

> How do I use this table below?

Norton ILLUMINE Ebook Assignments
Filter by Assignment Name
Export Data

Assignment Name	Due Date	Avg. Progress	Students Completed	Avg. Time Spent
Chapter 1: An Invitation to Social Psychology	09/08/2024 11:59PM	88%	<div><div></div></div> 4/12	11 minutes
Chapter 2: The Methods of Social Psychology	—	88%	<div><div></div></div> 4/12	11 minutes
Chapter 3: The Social Self	—	88%	<div><div></div></div> 4/12	11 minutes
Chapter 4: Social Cognition: Thinking about People and Situations	—	88%	<div><div></div></div> 4/12	11 minutes
Chapter 5: Emotion and Well-being	—	88%	<div><div></div></div> 4/12	11 minutes
Chapter 6: Attitudes, Behavior, and Rationalization	—	88%	<div><div></div></div> 4/12	11 minutes
Chapter 7: Persuasion	—	88%	<div><div></div></div> 4/12	11 minutes
Chapter 8: Social Influence	—	88%	<div><div></div></div> 4/12	11 minutes
Chapter 9: Relations and Attraction	—	88%	<div><div></div></div> 4/12	11 minutes

Using the Students tab in the Analytics Dashboard

The Students table displays the following metrics for the selected student set for each section:

- **Total Time Spent** is the total amount of time the student has the Ebook application opened.
- **Assignments Completed** is the number of assignments the student has completed over the total number of available assignments within the ebook.
- **Overall Avg. Grade** is the average of all assignments, depending on the due date: Assignments with past due dates always count in a student's Avg. Overall Grade. Assignments with future due dates are counted only if a student has earned a grade . Assignments with no due dates are not counted in the student's Avg. Overall Grade. If there are no due dates in the Ebook for the selected student set, then the Avg. Overall Grade will only include assignments that a student has earned a grade.

Any section within the ebook that includes activities is considered an assignment. Students are allowed to complete activities in any section even if a due date has not been set.

To filter by student name, type their name in the filter text field and press “Enter” key.

Norton Illumine Ebook Analytics

longuseremail@emailservic...

Student Set:

Psych 101 M-W 10-12

School

American East University

Instructor(s)

Dr. Lydia Evergreen

Course ID

12345


Dates

August 25, 2024 – December 11, 2024

Time Zone

(GMT-05:00) Eastern Time

EBOOK



Social Psychology

Understanding Human Behavior

Sixth Edition

by Gilovich, Keltner, Chen, and Nisbett

Open Ebook

Overview

Assignments

Students

> How do I use this table below?

Students

Filter by Student Name

Export Data

Student Name	Total Time Spent	Assignments Completed	Overall Avg. Grade
Aguilar, Aaron	2 hr 40 min	7/8	93%
Benard, Zoé	2 hr 10 min	6/8	82%
Collins, Douglas	1 hr 20 min	4/8	45%
Durand, Lilian	2 hr 50 min	8/8	100%
Fischer, Paul	1 hr 24 min	4/8	45%
Hill, Stephanie	30 minutes	2/8	22%
Patel, Kathy	1 hr 55 min	5/8	65%
Rios, Johnny	2 hr 10 min	6/8	79%
Thomas, Alexander	2 hr 55 min	8/8	100%

Accepting a Late Grade - How to Extend the Due Date in the Analytics Dashboard

Instructors can accept work submitted after the original deadline by extending the student's due date.

From Students view, select the **student name**, click on **Actions** button and **Extend Due Date**.

Overview

Assignments

Students

Abernathy, Dortha's Assignments

Search by Assignment Name

Export Data

Assignment Name	Due Date	Time Spent	Submitted Grade	
Chapter 1: Old Worlds and New	08/05/2025 01:00 PM	—	—	Actions ^
Chapter 2: European Colonies and Native Nations, 1600–1660	07/22/2025 01:00 PM	2 minutes	35%	Extend Due Date Actions v

Click Accept

Accept Late Grade ×

You are about to accept a late grade for **Chapter 1: An invitation to Social Psychology for Aaron Aguilar**. Once you click "Accept", this action cannot be undone. Are you sure you want to Accept?

Cancel

Accept


Select the **date** and click **Extend Due Date**

Extend Due Date ×


Extend Due Date for **Chapter 1: An invitation to Social Psychology for Aaron Aguilar**.

Time zone shown below reflects the time zone of the instructor who set the due date.


Date:

09/08/2024 

Time:

11:59 PM 

Time Zone:

(GMT-11:59) Eastern Time 

Clear

Cancel

Extend Due Date

Click Extend Due Date

Extend Due Date ×

You are about to extend the Due Date for **Chapter 1: An invitation to Social Psychology for Aaron Aguilar to October 16, 2024**. Are you sure you want to extend the Due Date?

Cancel

Extend Due Date

