

Illumine Ebook Analytics Dashboard

Last Modified on 03/25/2026 6:05 am EDT

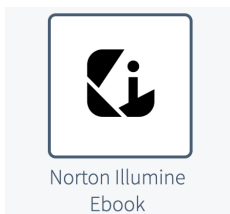
The Norton Illumine Ebook Analytics Dashboard is an instructor’s go-to hub for actionable insights, taking the guesswork out of student engagement. Displaying both class-wide trends and individual student activity through the Overview, Assignments, and Students tabs, the Analytics Dashboard gives a clear view of how students are interacting with the ebook.

Instructors can see time spent in the ebook, progress on assignments, completion rates, and performance on Check Your Understanding questions and embedded interactive activities. Instructors also have the option to accept late grades or extend Grades Accepted Until assignment dates for entire student sets or individual students.

Accessing the Analytics Dashboard

There are two ways an instructor can access the Analytics Dashboard:

1. **Digital Landing Page (DLP):** Click the Norton Illumine Ebook tile.



The green “Ebook Analytics” button appears when an instructor selects a student set from the dropdown list.

The screenshot shows the dashboard for the ebook "Give Me Liberty! An American History Seventh Edition" by Eric Foner, Kathleen DuVal, and Lisa McGirr. The interface includes a dropdown menu for student sets, currently showing "862816 (Class for Analytics Smoke Testing)". Below the dropdown is an "Export This Data" button. To the right, there are two buttons: "Student Grades" and "Ebook Analytics", with a red arrow pointing to the "Ebook Analytics" button. Below these buttons is a table with the following data:

CHAPTER TITLE	GRADES ACCEPTED UNTIL	SUBMITTED GRADES	AVG. TIME SPENT (MM:SS)	AVG. GRADE
Chapter 26: The Conservative Turn, 1969-1988	04/02/25 06:00 PM	2	1:20	18%
Chapter 19: Safe for Democracy: The United States and World War I, 1916-1920	04/09/25 01:30 PM	—	—	—
Chapter 21: The New Deal, 1932-1940	04/10/25 02:00 PM	1	66:40	41%

2. **From a Learning Management System (LMS):** When an instructor accesses the ebook from the LMS, they will be directed into the ebook. Select the Assignment Overview panel. An “Ebook Analytics” text description will be at the top of the panel with a “view ebook analytics” link.

Assignment Overview

Me Liberty! Connected to <LMS> longuseremail@emailservic...

Chapter 15: "What Is Freedom?": Reconstruction, 1865-1877 > The Meaning of Freedom

Ebook Analytics
To see student activity for this ebook, view [ebook analytics](#).

Chapter 15: "What Is Freedom?": Reconstruction, 1865-1877

Due Date:
Sept 5, 2025 at 12:00 AM EST

0 of 13 activities completed

Chapter 15: "What Is Freedom?": Reconstruction, 1865-1877

The Meaning of Freedom

Horatio Bateman's Reconstruction (1867)	Incomplete
Check Your Understanding: 1 of 13	Incomplete

The Making of Radical Reconstruction

Check Your Understanding: 2 of 13	Incomplete
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↑ Previous: Chapter 15: "What Is Freedom?": Reconstruction, 1865-1877

"What is freedom?" asked Congressman James A. Garfield in 1865. "Is it the bare privilege of not being chained? If this is all, then freedom is a bitter mockery, a cruel delusion." Did freedom mean simply the absence of slavery, or did it imply other rights for the former slaves, and if so, which ones? Equal civil rights, the vote, ownership of property? During Reconstruction, freedom became a terrain of conflict, its substance open to different, often contradictory interpretations.

African-Americans' understanding of freedom was shaped by their experiences as slaves and their observation of the free society around them. To begin with, freedom meant escaping the numerous injustices of slavery—punishment by the lash, the separation of families, denial of access to education, the sexual exploitation of black women by their owners—and sharing in the rights and opportunities of American citizens. "If I cannot do like a white man," Henry Adams, an emancipated slave in Louisiana, told his former master in 1865, "I am not free."instrumentalists.

With slavery dead, institutions that had existed before the war, like the black family, free blacks' churches and schools, and the secret slave church, were strengthened, expanded, and freed from white supervision. The family was central to the postemancipation black community...

↓ Next: The Making of Radical Reconstruction

Using the Overview tab in the Analytics Dashboard

Overview Metrics (Weeks view)

- **Bar graph data** is generated by calculating the selected student set's total time spent within the ebook for each day of the week. The weekly class average displays at the top.
- **Average Total Time Spent** is the average amount of time students in the selected student set have the Ebook application open for the week. Data is displayed by day.



Student Set:

Psych 101 M-W 10-12

School American East University
Instructor(s) Dr. Lydia Evergreen
Course ID 12345
Dates August 25, 2024 – December 11, 2024
Time Zone (GMT-05:00) Eastern Time

EBOOK



Social Psychology
Understanding Human Behavior
Sixth Edition
by Gilovich, Keltner, Chen, and Nisbett
[Open Ebook](#)

Overview

Assignments Students

Norton Illumine Ebook Analytics Overview

Average Total Time Spent

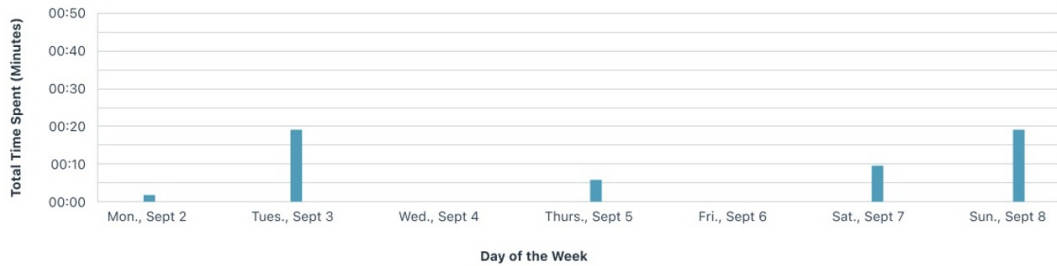
September 2 – September 8, 2024

Weeks Term

◀ Previous Current Week Next ▶

22 minutes

Average Total Time Spent Per Student



> What does this graph mean?

Overview Metrics (Terms view)

The screenshot shows the Norton Illumine Ebook Analytics interface. At the top, the 'Student Set' is 'NIE Analytics Dashboard'. Below this, school and instructor information is listed. The main section is titled 'Norton Illumine Ebook Analytics Overview' and features a bar graph showing 'Average Total Time Spent' per student. The graph shows a single bar for September 2024 with a value of 16 minutes. A red arrow points to the 'Term' view selector in the top right of the graph area.

Student Set: NIE Analytics Dashboard

School: USA_NY: W. W. Norton School, New York City (ID 153964)

Instructor (s): Karl Bakeman, Annie Stewart, Julie Sindel, Mateus Teixeira, Daniel Fuerstman, Cindy Malone [See all](#)

Course ID: 860887

Dates: September 03, 2024 - April 01, 2025

Time Zone: (GMT-04:00), Eastern Daylight Time

EBOOK: **We the People**
Fifteenth Essentials Edition
by Benjamin Ginsberg, Caroline J. Tolbert, Andrea L. Campbell, Megan Ming Francis, Theodore J. Lowi, Margaret Weir, and Robert J. Spitzer
[Open Ebook](#)

Overview | Assignments | Students

Norton Illumine Ebook Analytics Overview

Average Total Time Spent

Student Set: NIE Analytics Dashboard
September 03, 2024 - April 01, 2025

16 minutes
Average Total Time Spent Per Student

Total Time Spent (Minutes)

Month

Aug., 2024 | Sept., 2024 | Oct., 2024 | Nov., 2024 | Dec., 2024 | Jan., 2025 | Feb., 2025 | Mar., 2025 | Apr., 2025

> What does this graph mean?

Bar graph data is generated by calculating the selected student set's total time spent within the ebook for each month of the term. The class average for the term displays at the top.

Average Total Time Spent (Term View) is the average amount of time the students in the selected student set have the Ebook application open for the term. Data is displayed by month.

Using the Assignments tab in the Analytics Dashboard

The Assignments table displays the following metrics for the selected student set for each section. Any section within the ebook that includes activities is considered an assignment. Students are allowed to complete activities in any section even if a Due Date has not been set.

- **Due Date** - The date an assignment is due for the selected student set.
- **Average Progress** - The average individual student completion rate divided by the sum of students in the student set who have started an activity in the specific assignment in the Ebook; only students who have started an activity will be included in the calculation.
- **Students Completed** - The number of students in the selected student set who have completed all activities in the assignment.
- **Average Time Spent** - The average amount of time the selected student set has the Ebook application open to the assignment section.

To filter by assignment name, type in the filter text field and press "Enter" key.

Norton Illumine Ebook Analytics longuseremail@emailservic...

Student Set:
 Psych 101 M-W 10-12

School: American East University
Instructor(s): Dr. Lydia Evergreen
Course ID: 12345
Dates: August 25, 2024 – December 11, 2024
Time Zone: (GMT-05:00) Eastern Time

EBOOK

Social Psychology
 Understanding Human Behavior
 Sixth Edition
 by Gilovich, Keltner, Chen, and Nisbett

[Open Ebook](#)

Overview **Assignments** Students

> How do I use this table below?

Norton Illumine Ebook Assignments Filter by Assignment Name [Export Data](#)

Assignment Name	Due Date	Avg. Progress	Students Completed	Avg. Time Spent
Chapter 1: An Invitation to Social Psychology	09/08/2024 11:59PM	88%	<div style="width: 88%;"><div style="width: 88%;"></div></div> 4/12	11 minutes
Chapter 2: The Methods of Social Psychology	—	88%	<div style="width: 88%;"><div style="width: 88%;"></div></div> 4/12	11 minutes
Chapter 3: The Social Self	—	88%	<div style="width: 88%;"><div style="width: 88%;"></div></div> 4/12	11 minutes
Chapter 4: Social Cognition: Thinking about People and Situations	—	88%	<div style="width: 88%;"><div style="width: 88%;"></div></div> 4/12	11 minutes
Chapter 5: Emotion and Well-being	—	88%	<div style="width: 88%;"><div style="width: 88%;"></div></div> 4/12	11 minutes
Chapter 6: Attitudes, Behavior, and Rationalization	—	88%	<div style="width: 88%;"><div style="width: 88%;"></div></div> 4/12	11 minutes
Chapter 7: Persuasion	—	88%	<div style="width: 88%;"><div style="width: 88%;"></div></div> 4/12	11 minutes
Chapter 8: Social Influence	—	88%	<div style="width: 88%;"><div style="width: 88%;"></div></div> 4/12	11 minutes
Chapter 9: Relations and Attraction	—	88%	<div style="width: 88%;"><div style="width: 88%;"></div></div> 4/12	11 minutes

Using the Students tab in the Analytics Dashboard

The Students table displays the following metrics for the selected student set for each section:

- **Total Time Spent** is the total amount of time the student has the Ebook application opened.
- **Assignments Completed** is the number of assignments the student has completed over the total number of available assignments within the ebook.
- **Overall Avg. Grade** is the average of all assignments, depending on the due date: Assignments with past due dates always count in a student's Avg. Overall Grade. Assignments with future due dates are counted only if a student has earned a grade. Assignments with no due dates are not counted in the student's Avg. Overall Grade. If there are no due dates in the Ebook for the selected student set, then the Avg. Overall Grade will only include assignments that a student has earned a grade.

Any section within the ebook that includes activities is considered an assignment. Students are allowed to complete activities in any section even if a due date has not been set.


To filter by student name, type their name in the filter text field and press "Enter" key.

Norton Illumine Ebook Analytics longuseremail@emailservic...

Student Set:
 Psych 101 M-W 10-12

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[Open Ebook](#)

Overview Assignments **Students**

> How do I use this table below?

Students Filter by Student Name [Export Data](#)

Student Name	Total Time Spent	Assignments Completed	Overall Avg. Grade
Aguilar, Aaron	2 hr 40 min	7/8	93%
Benard, Zoé	2 hr 10 min	6/8	82%
Collins, Douglas	1 hr 20 min	4/8	45%
Durand, Lilian	2 hr 50 min	8/8	100%
Fischer, Paul	1 hr 24 min	4/8	45%
Hill, Stephanie	30 minutes	2/8	22%
Patel, Kathy	1 hr 55 min	5/8	65%
Rios, Johnny	2 hr 10 min	6/8	79%
Thomas, Alexander	2 hr 55 min	8/8	100%

Accepting a Late Grade - How to Extend the Due Date in the Analytics Dashboard

Instructors can accept work submitted after the original deadline by extending the student's due date.

From Students view, select the **student name**, click on **Actions** button and **Extend Due Date**.

Overview Assignments **Students**

Abernathy, Dortha's Assignments

Search by Assignment Name

[Export Data](#)

Assignment Name	Due Date	Time Spent	Submitted Grade	Actions
Chapter 1: Old Worlds and New	08/05/2025 01:00 PM	—	—	<div style="border: 1px solid #ccc; padding: 2px;"> Actions ^ </div>
Chapter 2: European Colonies and Native Nations, 1600–1660	07/22/2025 01:00 PM	2 minutes	35%	<div style="border: 1px solid #ccc; padding: 2px;"> Extend Due Date </div> <div style="border: 1px solid #ccc; padding: 2px;"> Actions v </div>

Click Accept

Accept Late Grade ×

You are about to accept a late grade for **Chapter 1: An invitation to Social Psychology for Aaron Aguilar**. Once you click "Accept", this action cannot be undone. Are you sure you want to Accept?

Select the date and click Extend Due Date

Extend Due Date ×

Extend Due Date for **Chapter 1: An invitation to Social Psychology for Aaron Aguilar**.

Time zone shown below reflects the time zone of the instructor who set the due date.

Date: **Time:** **Time Zone:**

Click Extend Due Date

Extend Due Date ×

You are about to extend the Due Date for **Chapter 1: An invitation to Social Psychology for Aaron Aguilar to October 16, 2024**. Are you sure you want to extend the Due Date?

Viewing a Student's NIE Activity Completion Date in the Dashboard

Instructors can view when a student completed their NIE activities directly from the Dashboard. To access this information:

1. Open [Ebook Analytics](#)
 2. Navigate to the **Students** tab.
 3. Select the **individual student** you want to review.
 4. Scroll down to choose the **assignment** you'd like to view.
 5. Scroll down to the table that displays **Check Your Understanding** and **Interactive Activities** data. In this table, you'll find a column labeled **Activity Completed**, which shows the date and time the student finished each activity.
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