

# Student Functionality

Last Modified on 03/25/2026 9:05 am EDT

Norton Illumine Ebook works on computers, tablets, and smartphones and includes intuitive highlighting and note-taking features. This page provides details on how students can access their Norton Ebook Reader and manage associated settings.

The recommended browser for the Illumine Ebook is Chrome.

Hide All Answers

## Registering for Norton Illumine Ebook

Norton Illumine Ebooks can be accessed in three ways:

1. By making an online purchase
2. By entering a registration code
3. By registering for trial access

If you launched your assignment for the first time from your LMS course (from Canvas, Blackboard, Moodle, etc.), you will be prompted to register for a new account or sign in if you already have an account with Norton.

If your instructor is not using an LMS to manage assignments, you can register for Norton Illumine Ebooks directly from the Digital Landing Page.

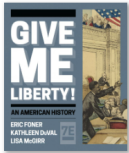
For help registering for your course, please click [here](#).

## Is Demo mode available in Norton Illumine Ebooks?

A select number of chapters are available in Illumine ebook titles to demo. The number of demo chapters available will vary and depend on ebook discipline and title. Visit the ebook [Digital Landing Pages Active Titles and Editions](#) to locate an Illumine Ebook.

### How to access an ebook in Demo mode

On the Illumine Ebook Digital Landing Page, without logging in, click on the ebook tile.



## Give Me Liberty!

An American History  
SEVENTH EDITION

Eric Foner, Kathleen DuVal, Lisa McGirr

Purchase Options

SIGN IN, REGISTER A CODE, OR PURCHASE ACCESS



Norton Illumine  
Ebook



InQuizitive



History Skills  
Tutorials



Additional Content



Getting Started

Demo chapters will be listed on the left as shown here:

← Digital Resources
Sign in or Register

### Give Me Liberty!

An American History  
SEVENTH EDITION

Eric Foner, Kathleen DuVal, Lisa McGirr

SIGN IN, REGISTER A CODE, OR PURCHASE ACCESS

**Norton Illumine Ebook**  
Interactive Ebook

DEMO →
Chapter 1: Old Worlds and New

DEMO →
Chapter 2: European Colonies and Native Nations, 1600–1660

DEMO →
Chapter 3: Creating Anglo-America, 1660–1750

DEMO →
Chapter 19: Safe for Democracy: The United States and World War I, 1916–1920

<b>Chapter 1: Old Worlds and New</b>	Trial Access Available
<b>Chapter 2: European Colonies and Native Nations, 1600–1660</b>	Trial Access Available
<b>Chapter 3: Creating Anglo-America, 1660–1750</b>	Trial Access Available
<b>Chapter 4: Slavery, Freedom, and the Struggle for Empire, to 1763</b>	
<b>Chapter 5: The American Revolution, 1763–1783</b>	
<b>Chapter 6: The Revolution Within</b>	
<b>Chapter 7: Founding a Nation, 1783–1791</b>	
<b>Chapter 8: Securing the Republic, 1791–1815</b>	
<b>Chapter 9: The Market Revolution, 1800–1840</b>	
<b>Chapter 10: Democracy in America, 1815–1840</b>	
<b>Chapter 11: The Peculiar Institution</b>	
<b>Chapter 12: An Age of Reform, 1820–1840</b>	
<b>Chapter 13: A House Divided, 1840–1861</b>	
<b>Chapter 14: A New Birth of Freedom: The Civil War, 1861–1865</b>	

### Can I access Illumine assignments in Demo mode?

You can only access demo chapter Illumine assignments. Grades will not be saved. Upgrade to full access for all ebook content.

### Is copying available in Demo mode?

Copying is not available in demo mode.

### If I create notes and highlights in Demo will they save?

Notes and highlights will not be saved in demo mode and will clear when the browser closes or refreshes.

### Is Ebook search available in Demo?

Search functionality in Demo will only search on Demo chapters.

## How does Trial Access work in Norton Illumine Ebooks?

When you register for Trial Access, you will receive temporary access to full functionality in all chapters of your Norton Illumine Ebook. This functionality includes the ability to complete assignments, annotate, highlight, and copy or print content.

When Norton Illumine Ebook Trial Access expires, you will only be able to access a limited number of features and chapters. The available chapters will vary from book to book.

After Trial Access expires, you will need to purchase full access or register a code in order to use the ebook's full functionality. You may only register for Trial Access once per book.

## Accessing Norton Illumine Ebook assignments from the Digital Landing Page

You must have purchased full access, registered a code, or signed up for trial access in order to view Norton Illumine Ebook assignments. Your instructor should also provide you with a Student Set ID number. You must join the Student Set for your course in order to be able to see your grades. You can join a Student Set from the gear menu at top right of DLP. All your grades will be saved to the Student Set you join.

The screenshot displays the Norton Illumine Ebook interface. At the top, there is a navigation bar with 'Digital Resources' and 'ILLUMINE EBOOK'. Below this, the book title 'Give Me Liberty!' is shown, along with its authors: Eric Foner, Kathleen DuVal, and Lisa McGirr. A gear menu is visible in the top right corner, with a red arrow pointing to the 'Add Yourself to a Student Set' option. Below the book information, the current average grade for completed and past-due activities is shown as 12%. A table below this lists chapter assignments with columns for Chapter Title, Grades Accepted Until, Time Spent, and Grade.

CHAPTER TITLE	GRADES ACCEPTED UNTIL	TIME SPENT (MM:SS)	GRADE
Chapter 2: European Colonies and Native Nations, 1600–1660	11/25/22 11:59 PM	—	12%
Chapter 19: Safe for Democracy: The United States and World War I, 1916–1920	—	—	—

You cannot remove yourself from a Student Set; only your instructor can perform that action.

If you enrolled in the wrong Student Set, first enroll in the correct one and then notify your instructor of the mistake. Your instructor can then remove you from the incorrect Student Set.

Enter Student Set ID in the box.

← Digital Resources EBOOK nerd\_student@mailinator.com

**Give Me Liberty!**  
An American History  
SEVENTH EDITION  
Eric Foner, Kathleen DuVal, Lisa McGirr

**illumine Ebook**  
Interactive Ebook

CHAPTER TITLE

Chapter 2: European Colonies and Native Nations, 1607-1763

Chapter 19: Safe for Democracy: The United States and the World, 1787-1877

TIME SPENT (MM:SS)

0:40

If your instructor has given you a Student Set ID number, enter it here:

**Student Set ID:**

You need to join a Student Set for your instructor to see your grade.

*Need help? Contact **W. W. Norton Customer Support***

If you are already enrolled in a Student Set, a message will be displayed at the top.

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**Give Me Liberty!**  
An American History  
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**illumine Ebook**  
Interactive Ebook

CHAPTER TITLE

Chapter 2: European Colonies and Native Nations, 1607-1763

Chapter 19: Safe for Democracy: The United States and the World, 1787-1877

TIME SPENT (MM:SS)

0:40

You are currently enrolled in the following current Student Set(s) for this product:

- 150656: IE test (USA\_GA: American Professional Institute, Gainesville (ID 153287))

**To add yourself to another Student Set**, enter the Student Set ID number here, then click "OK" below:

**Student Set ID:**

It is usually fine to be in two different Student Sets at the same time. But if you need to be removed from a previously-joined student set, please contact your instructor or W. W. Norton Customer Support.

*Need help? Contact **W. W. Norton Customer Support***

Click the assignment with GAU date from Digital Landing Page. This will launch the Norton Illumine Ebook in a new tab.

← Digital Resources ILLUMINE EBOOK nerd\_student@mailinator.com

**GIVE ME LIBERTY!**  
An American History  
SEVENTH EDITION  
Eric Foner, Kathleen DuVal, Lisa McGirr

**illumine Ebook**  
Interactive Ebook

CHAPTER TITLE	GRADES ACCEPTED UNTIL	TIME SPENT (MM:SS)	GRADE
<b>Chapter 2: European Colonies and Native Nations, 1600-1660</b>	11/25/22 11:59 PM	—	—
Chapter 19: Safe for Democracy: The United States and World War I, 1916-1920	—	—	—

## Norton Illumine Ebook Assignment Overview panel and ebook content

When you are in the Norton Illumine Ebook, you can track your progress in the individual assignment(s) by using the Assignment Overview panel from the left navigation bar.

The screenshot displays the 'Assignment Overview' panel on the left and the ebook content on the right. The panel includes a dropdown menu for the assignment, a due date, a progress bar, and a list of activities with completion status. The ebook content shows a 'Complete' message and a chapter heading.

1. Dropdown will display the list of assignments with GAU date. This is only when assignments are opened from DLP.
2. Due date for the assignment selected in dropdown. **NOTE:** Due date will only be displayed if the instructor assigned a GAU on the Product Homepage. When launching an assignment with a Due Date in the LMS but no GAU in Product Homepage, the Due date will not be displayed in the Assignment Overview panel.
3. Completion status of overall activities within the assignment
4. Chapter heading

5. Sections within the chapter
6. List of activities with completion status

Ebook content will be displayed in the main content area. Message will be displayed at the top indicating completion status of all the activities in that assignment section.

## Viewing activities and interacting with them

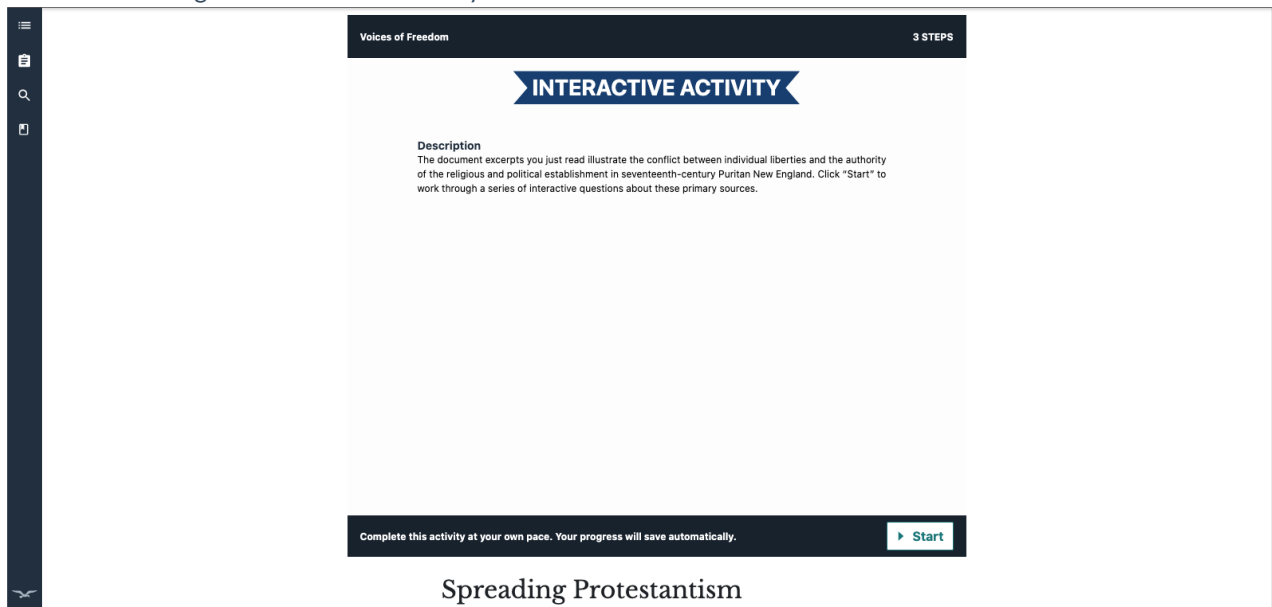
Select the section heading from the assignment overview panel and scroll through the section content to view the activities.

Depending on your textbook, the Norton Illumine Ebook may have different types of activities:

1. Interactive activities – Step-by-step activities that may be completed and reviewed several times; these count towards your assignment grade
2. “Check Your Understanding” questions – Multiple choice questions that are marked completed once you choose the correct answer; these count towards your assignment grade
3. Dynamic Data Figures – Interactive charts, graphs, and maps that help you develop data literacy; these are not tracked in the Assignment Overview and do not count towards your assignment grade

## Interactive Activities

Click “Start” to begin the interactive activity



The screenshot shows a digital interface for an interactive activity. On the left is a dark vertical sidebar with icons for a menu, home, search, and a document. The main content area has a dark header with 'Voices of Freedom' on the left and '3 STEPS' on the right. Below the header is a blue banner with the text 'INTERACTIVE ACTIVITY'. Underneath is a 'Description' section with text about seventeenth-century Puritan New England. At the bottom of the main area is a dark bar with the text 'Complete this activity at your own pace. Your progress will save automatically.' and a 'Start' button with a right-pointing arrow. Below the main content area, the title 'Spreading Protestantism' is displayed.

Complete each step by following instructions panel-by-panel, clicking “Next” to proceed. A step completion tracker is available at top right corner of the interactive, indicating completed steps and total steps remaining.

The screenshot shows the 'Voices of Freedom' interface. At the top, the title 'Voices of Freedom' is displayed next to three progress indicators (1, 2, 3), with indicator 1 being active. The main content area contains several paragraphs of text from historical documents, including:

- MRS. ANNE HUTCHINSON: What have I said or done?
- GOV. JOHN WINTHROP: [Y]ou did harbor and countenance those that are parties in this faction. . . .
- MRS. ANNE HUTCHINSON: That's matter of conscience, Sir.
- GOV. JOHN WINTHROP: Your conscience you must keep, or it must be kept for you.
- \*\*\*
- GOV. JOHN WINTHROP: Your course is not to be suffered for. Besides we find such a course as this to be greatly prejudicial to the state. . . . And besides that it will not well stand with the commonwealth that families should be neglected for so many neighbors and dames and so much time spent. We see no rule of God for this. We see not that any should have authority to set up any other exercises besides what authority hath already set up. . . .
- MRS. ANNE HUTCHINSON:

At the bottom of the content area, there is a navigation bar with a 'Report Issue' button, '< Previous' button, '1 of 3 Steps' indicator, and 'Next >' button.

### Spreading Protestantism

Click "Finish" button in final step to complete the Interactive activity.

The screenshot shows the 'Voices of Freedom' interface at the end of the activity. At the top, the title 'Voices of Freedom' is displayed next to three progress indicators (1, 2, 3), all of which are now checked, indicating completion. The main content area contains the following text:

You have completed the questions in this activity. Now that you have studied both of these document excerpts closely, consider how you would respond to the following question:

*How do Hutchinson and Winthrop differ in their understanding of religious liberty?*

At the bottom of the content area, there is a navigation bar with a 'Report Issue' button, '< Previous' button, '3 of 3 Steps' indicator, and 'Finish >' button.

### Spreading Protestantism

You can also revisit the completed interactive activity at later time and review the activity by clicking the "Review" button. The activity completion status will be retained even if you navigate through the steps during review.

Voices of Freedom 3 STEPS

### INTERACTIVE ACTIVITY

**Description**  
The document excerpts you just read illustrate the conflict between individual liberties and the authority of the religious and political establishment in seventeenth-century Puritan New England. Click "Start" to work through a series of interactive questions about these primary sources.

You completed this interactive on November 8, 2022 **Review**

## Spreading Protestantism

## Interactive Activities Music Player - Troubleshooting Sound Issues

If you're encountering problems with the music player in your Ebook while using Firefox, such as silent audio clips, the issue likely stems from Firefox's default cookie settings. Troubleshooting steps to resolve this issue can be found [here](#).

## "Check your understanding" questions

Select the radio button and click "Check Answer" button to view the answer feedback pop-up

Give Me Liberty! sshakya@mailinator.com

Chapter 2: European Colonies and Native Nations, 1600-1660 > England and the Americas Page 52

largest number of English colonists.

**Check your understanding 2 of 15 INCOMPLETE**

**Question**

What role did religion play in fostering England's imperial ambitions in the seventeenth century?

**Select an Answer**

- A. The English desired colonies to provide a refuge for their citizens seeking religious freedom.
- B. Using their successful experience in Ireland as a prototype, the English sought to promote the peaceful and benevolent expansion of Protestantism in the Americas.
- C. The English believed the Indians of the Americas desired freedom from the tyrannies of the Pope.
- D. English propagandists used false claims of a murderous and oppressive Spanish empire to justify Protestant aspirations in the Americas.

**Report Issue** **Check Answer**

**Check your understanding 3 of 15 INCOMPLETE**

Answer specific feedback will be displayed in the pop-up for correct and incorrect answer selections.

Check Your Understanding: 2 of 13 INCOMPLETE

**Question**

What is mercantilism?

Select an Answer

**INCORRECT**

**Answer Feedback** ×

**INCORRECT**

"Enumerated" goods were only one category of marketable raw materials included under England's practice of mercantilism.

**Question:**

What is mercantilism?

**You selected:**

B. an economic system that limited trade to only "enumerated" goods

[Try Again](#)

[Report Issue](#) [Check Answer](#)

Give Me Liberty! sshakya@mallinator.com

Chapter 2: European Colonies and Native Nations, 1600-1660 > England and the Americas Page 52

largest number of English colonists.

**Check your understanding** Complete

You are correct. You can continue to the next question.

**Question**

What role did religion play in fostering England's imperial ambitions in the seventeenth century?

Select an Answer

**INCORRECT**

**Answer Feedback** ×

**Correct**

Richard Hakluyt's assertion that Indians were "crying out" for freedom from Spanish oppression met with popular support from the anti-Catholic English citizenry.

**Question:**

What role did religion play in fostering England's imperial ambitions in the seventeenth century?

**You selected:**

**CORRECT**  C. The English believed the Indians of the Americas desired freedom from the tyrannies of the Pope.

[Finish](#)

[Report Issue](#) [Check Answer](#)

Activity will be marked complete after selecting correct answer. You can retry the question at later time for study practice. The completion status will be retained even if you select incorrect answer later.

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Chapter 2: European Colonies and Native Nations, 1600-1660 > Early English Exploration and Colonization Page 55

Check your understanding 4 of 15Complete

✔ **You've completed this question**  
You can continue to interact and use this question as a study tool.

**Question**

Which of the following was NOT a feature of indentured servitude?

**Select an Answer**

CORRECT  A. Indentured servants were guaranteed economic autonomy when their contracts expired.

B. Indentured servants could be tied up and whipped.

C. Ability for indentured servants to marry was restricted.

D. Indentured servants could be bought and sold.

Report IssueCheck Answer

Check your understanding 5 of 15Complete

## Reporting accessibility-related issues

If you encounter an accessibility issue in any Interactive activity or Check Your Understanding question, you can click “Report Issue” at bottom left in activity frame to report it to Norton. Submit the related issue by selecting option(s) in the modal and adding a detailed description (optional). The activity will be marked complete after you submit the issue. You will receive a submission confirmation notification and the issue will be reviewed by Norton.

**Having trouble with this question?**
✕

Please tell us about the issue you are experiencing. Select all that apply.

- I'm unable to access this content using assistive technology such as a screen reader, screen magnification, a switch device, speech recognition software, etc.
- A video is missing captions, a transcript, or audio description.
- An image is missing or has uninformative alt text.
- The instructions are unclear to me. I don't understand what I need to do for this task.
- I'm having a hard time focusing on the task because of something distracting in the interface.

**Issue description (optional):**

**⚠ Is your issue not listed above?**

Please create a [support ticket request](#) so a customer support specialist may assist you.

Cancel

Report Issue

## Viewing assignment results in Digital Landing page

← Digital Resources
nerd\_student@mailinator.com ⚙

**Give Me Liberty!**  
An American History  
SEVENTH EDITION  
Eric Foner, Kathleen DuVal, Lisa McGirr

**Illumine Ebook**  
Interactive Ebook

Current average grade for completed and past-due activities: **12%**

How is this average calculated? 3

CHAPTER TITLE	GRADES ACCEPTED UNTIL	TIME SPENT (MM:SS)	GRADE
Chapter 2: European Colonies and Native Nations, 1600–1660 <a href="#">🔗</a>	11/25/22 11:59 PM	—	12%
Chapter 19: Safe for Democracy: The United States and World War I, 1916–1920 <a href="#">🔗</a>	—	—	—

1. Grade column will display the earned grade percentage for the corresponding assignment. Grades are calculated as the percentage of the total number of activities in an assignment. For example, if you completed 5

out of 10 activities in an assignment and Grades Accepted Until date has not passed, the grade will be 50%. Up until the Grades Accepted Until date, you can answer as many questions as you'd like to improve the grade. Grades will only be sent to your Instructor LMS Gradebook if you launched the assignment from LMS course.

2. Time Spent column will display the total time spent in the assignment. Time spent accounts for the total time spent in an assignment (reading the content and interacting with the activities)
3. Current average grade for overall Illumine Ebook will be displayed in the DLP. Average grade calculation explanation will be displayed in an overlay after clicking "How is this average calculated?".

The screenshot shows the 'Give Me Liberty!' interactive ebook interface. At the top, it displays the title and authors: Eric Foner, Kathleen DuVal, Lisa McGirr. Below this, the 'Illumine Ebook' logo is visible. A notification box states: 'Current average grade for completed and past-due activities: 24%'. A pop-up window explains: 'Your overall grade is an average of all assignments that you've completed or whose Grades Accepted Until (GAU) dates have passed. If your instructor is using Learning Management System (LMS) integration, your current overall grade will display in your LMS gradebook.' A table below shows chapter progress:

CHAPTER TITLE	TIME SPENT (MM:SS)	GRADE
Chapter 2: European Colonies and Native Nations, 1600-16	—	24%
Chapter 19: Safe for Democracy: The United States and Wo	—	—

"Connected to LMS" green badge will be displayed in DLP if you launched the homepage link from LMS.

This screenshot shows the 'Give Me Liberty!' interface with a 'Connected to LMS' badge. The badge is a green box with a checkmark and the text 'CONNECTED TO LMS'. A red arrow points to it from the 'Purchase Options' button. The interface shows the current average grade for completed and past-due activities as 100%. Below this is a table of chapter progress:

CHAPTER TITLE	GRADES ACCEPTED UNTIL	TIME SPENT (MM:SS)	GRADE
Chapter 1: Old Worlds and New	12/16/22 11:59 PM	1:00	100%
Chapter 2: European Colonies and Native Nations 1600-1660	12/31/22 11:59 PM	0:40	100%
Chapter 3: Creating Anglo-America 1660-1750	12/31/22 11:59 PM	—	—
Chapter 4: Slavery, Freedom, and the Struggle for Empire to 1763	12/31/22 11:59 PM	—	—

A 'Show Unassigned Items' button is located at the bottom left of the table area.

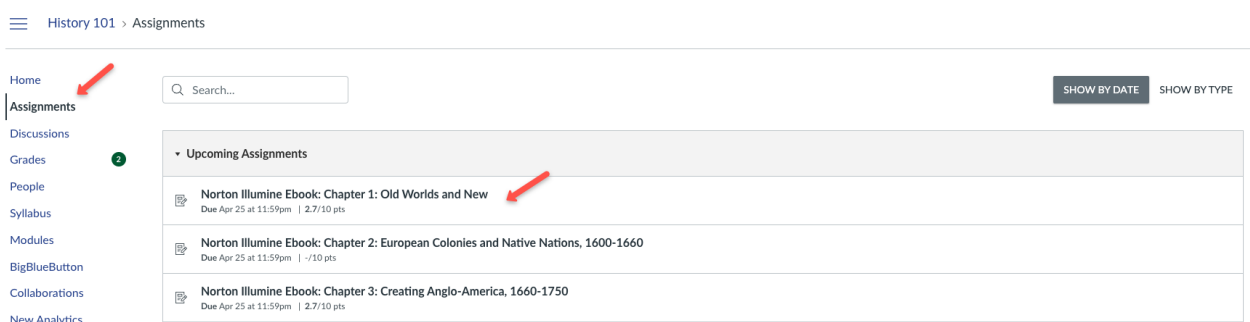
# Launching Norton Illumine Ebook assignment from Learning Management System

You must have purchased full access, registered a code, or signed up for trial access in order to view Norton Illumine Ebook assignments. If you have not done so, you will be prompted during your first launch of an assignment from the LMS course. The Norton Illumine Ebook will open in a new tab in Assignment Mode after launching it from the LMS course.

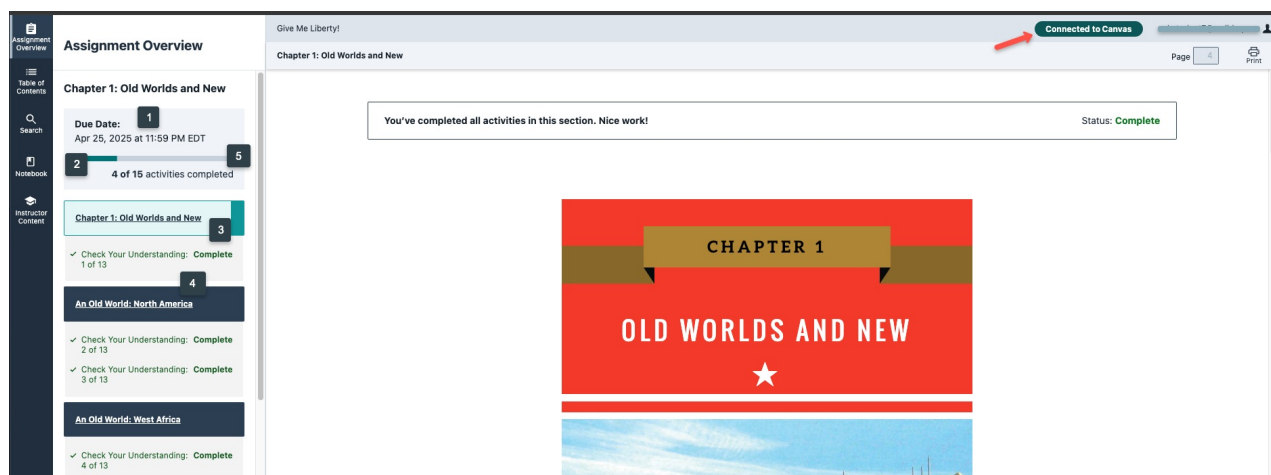
In "Assignment Mode," the Assignment Overview panel will only display the assignment launched from the LMS. The main content area will load to the first page in the assignment.

You will need to launch each assignment individually from your LMS for grades to be sent to the LMS gradebook.

In this example, you can see the Illumine Ebook chapter assignment links from a Canvas course:



LMS connection badge will be displayed at top right after successfully launching the assignment from your LMS.



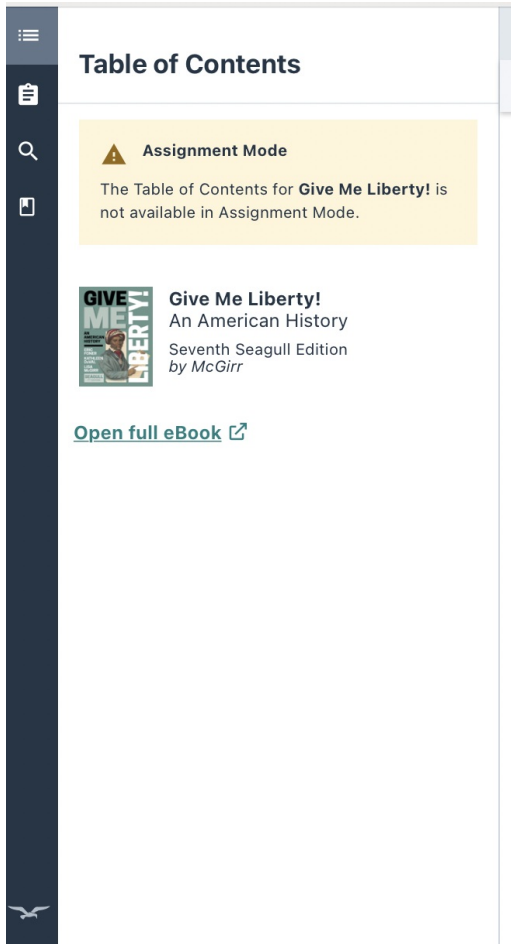
Assignment overview panel will display:

1. Due date for the assignment. If the instructor did not assign a due date, this field will be empty.
2. Completion status of overall activities within the assignment
3. Chapter heading
4. Sections within the chapter
5. List of activities with completion status

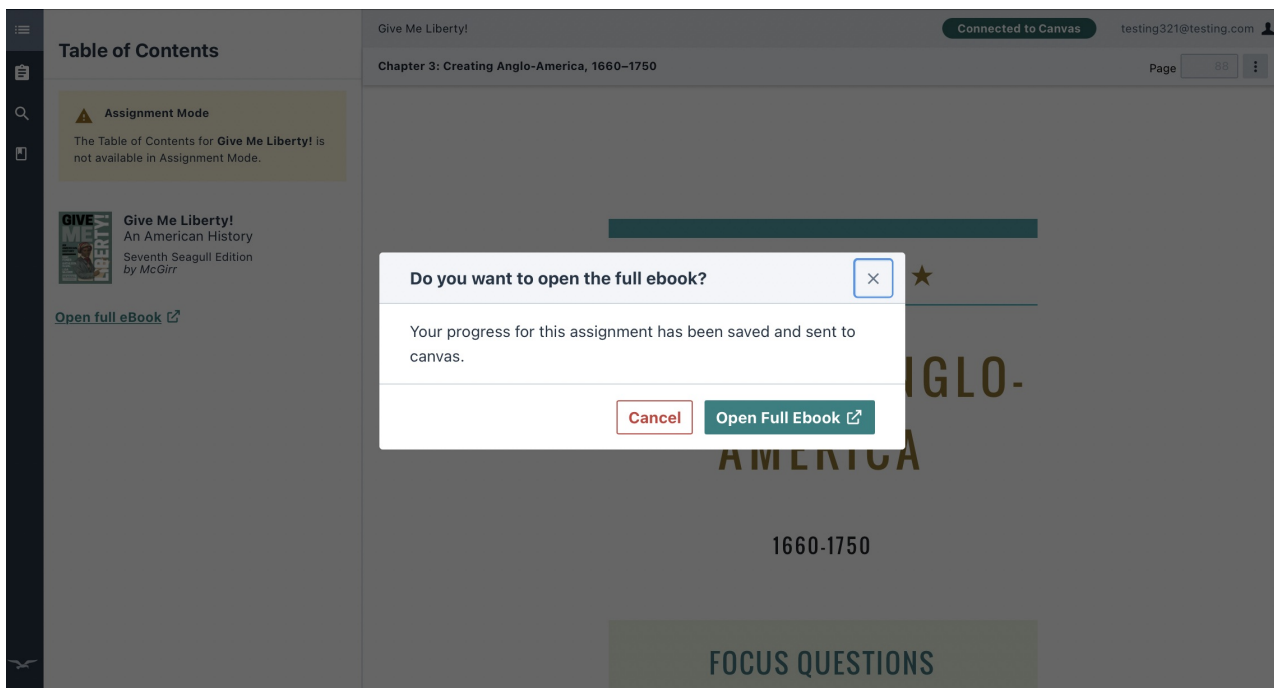
Select the section heading from the assignment overview panel and scroll through the section content to view the activities and complete them to earn the grades.

## Assignment mode – Table of Contents panel

If you open the Table of Contents panel after launching an individual assignment from LMS, the panel will display the book information associated with the assigned unit and a message explaining that you are in Assignment Mode. The Assignment Mode message will also be displayed in “Search” and “Notebook” panels.

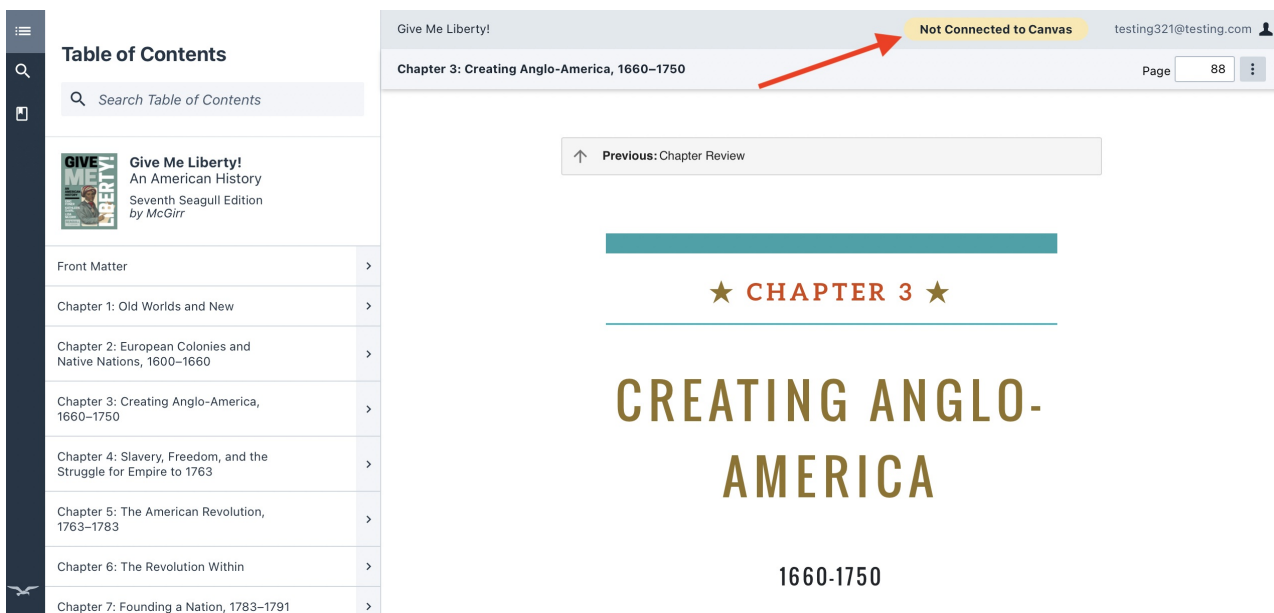


A hyperlink will be available to access the full Norton Illumine Ebook on a new tab or browser window. In full ebook mode, you will be able to see all chapters in Table of Contents.



Note that assignments worked on or completed in full ebook mode will also be saved as you progress, but their grades won't be sent to the LMS gradebook until you launch the specific assignment's link from your LMS. Once synced, the grades in your LMS will include the work you completed in full mode.

An "LMS not connected" badge will be displayed at the top right of the screen when you are in full ebook mode. The Assignment Overview panel button and panel will not be available in the navigation bar.



## Can I read my Illumine ebook offline?

Because of the grading and reporting features that require an internet connection, offline reading for the Illumine ebook is not available. Internet connectivity is required to access and complete Illumine ebook chapter activities.

## Does the Illumine ebook support audio narration?

Norton Ebooks and the Norton Ebook Reader fully support text-to-speech functionality, allowing you to listen to your ebook being read aloud. Select the link below that corresponds to your device for detailed instructions on setting up text-to-speech.

### Chrome: [Read Aloud: A Text-to-Speech Voice Reader](#)

Install and use the “Read Aloud” tool on Google Chrome for text-to-speech compatibility.

### Mozilla Firefox: [Read Aloud: A Text-to-Speech Voice Reader](#)

Install and use the “Read Aloud” tool on Mozilla Firefox for text-to-speech compatibility.

### Apple iOS: [VoiceOver](#)

Enable VoiceOver for seamless audio narration on your iOS device.

### Google Android: [Google Text-to-Speech](#)

Access Google’s text-to-speech solution on your Android device for audio narration.

## How to Create Bookmarks

A dedicated bookmarking feature is not currently available in NERd Next. We recommend using your browser’s built-in bookmarking option to save your place. You can also use the annotation and Notebook tools within the ebook to mark sections for future reference.

To mark where you left off, you can create a simple personal note:

1. Highlight any portion of the text where you want to stop.
2. In the menu that appears, select **Create Note**.
3. Enter a short reminder such as “**Stopped here**”.
4. To return to that spot later, open the **Notebook** from the left-hand menu and select your note to navigate back to it.

This method allows you to quickly resume reading without relying on a dedicated bookmark feature.

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