

# Getting Started as an Instructor with Norton Illumine Ebook

Last Modified on 07/30/2025 5:33 pm EDT

Norton's high-quality content shines brighter through engaging and motivational features that illuminate core concepts for students in a supportive, low-stakes environment. Embedded interactives and Dynamic Data Figures engage students with applications and explorations of important course content, and Check Your Understanding questions with rich feedback motivate students and build confidence in their learning. The active reading experience also includes the ability to highlight, take notes, search, and more.

The recommended browser for the Illumine Ebook is Chrome.

Instructors can promote student accountability by adding their own content and notes and through easy-to-use assignment tools in their Learning Management System. Using the **Norton Illumine Ebook Analytics Dashboard**, instructors can also track student engagement by viewing student time spent in the ebook, progress on assignments, completion rates, and performance on Check Your Understanding questions and embedded interactive activities. Late grades can be accepted for individual students, and Grades Accepted Until assignment dates can be extended for both student sets and individual students.

## Integration with Learning Management Systems

Norton Illumine Ebook can be integrated with your campus Learning Management System (LMS). LMS integrations allows for automatic gradebook updates, single sign-on to Norton Illumine Ebook assignments and automatic enrollment of students into their student set.

The Norton Illumine Ebook integrates with all major Learning Management Systems, including:

- Canvas
- Blackboard
- Moodle
- D2L/Brightspace

## How to Setup Norton Illumine Ebook with LMS Integration

After a student joins your Student Set, their grades will be visible to you. When the LMS course is set up with assignment links, the first time you sign into a link, a Student Set tied to that LMS course is automatically created. You will be required to setup the new Student Set as soon as it is created. Like other Norton digital products, you have two options when setting up your new Student Set:

- Set up new Student Set from scratch
- Set up new Student Set that starts with a copy of assignments and settings from a previous Student Set

After the LMS course setup, students will be added to Student Set automatically when they launch the assignment link from the LMS course.

## Setting Grades Accepted Until Dates (GAU's) for Norton Illumine Ebook Assignments

Grades Accepted Until (GAU) dates can be set for Norton Illumine Ebook assignments directly from the product's Digital Resources page.

Like other Norton digital products, a Student Set should be created for assigning the Norton Illumine Ebook assignments to students and view their result. Instructions on how to create a Student Set can be found [here](#).

If your students will be accessing Norton Illumine Ebook assignments via the Digital Resources page or launching the Product Homepage link via an LMS:

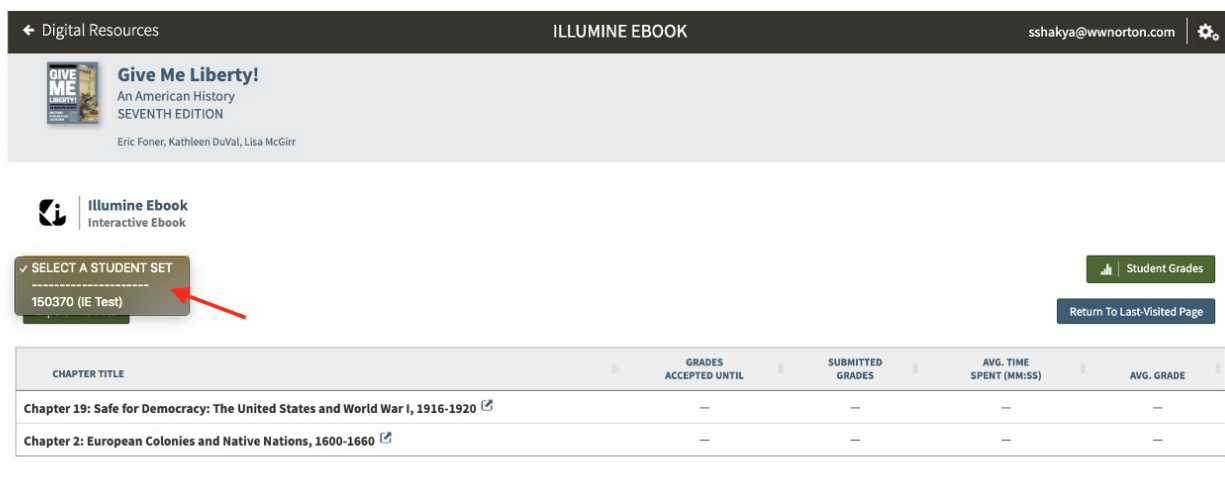
- Integrated or not, a GAU must be setup
- If it is a Homepage integrated course and there are no GAUs in any of the chapters, the average will be calculated for all the chapters with student data and passed back to LMS gradebook. If GAUs are later added, the average will be recalculated accounting for chapters with GAUs and passed back to the LMS.

For courses setup as individual assignments in the LMS:

- A GAU in Digital Resources is not required. Instructors can setup individual assignment Due Dates in the LMS.

Steps to setup Grades Accepted Until dates for Norton Illumine Ebook assignments in a Student Set:

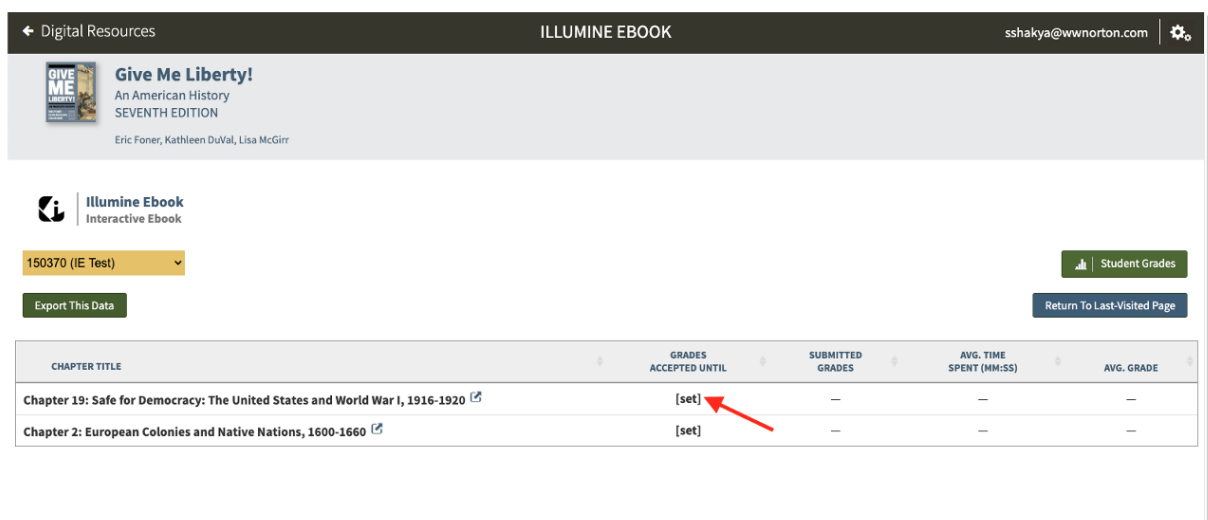
1. Log in to Digital Resources with your Instructor account.
2. Select a Student Set in “Select a Student Set” drop-down



The screenshot shows the Norton Illumine Ebook interface. At the top, there's a header with "Digital Resources" and "ILLUMINE EBOOK". Below this, there's a section for "Give Me Liberty! An American History SEVENTH EDITION" by Eric Foner, Kathleen DuVal, Lisa McGirr. A dropdown menu labeled "SELECT A STUDENT SET" is open, showing "150370 (IE Test)" selected. A red arrow points to this selection. To the right of the dropdown, there are buttons for "Student Grades" and "Return To Last-Visited Page". Below the dropdown, there's a table with columns: CHAPTER TITLE, GRADES ACCEPTED UNTIL, SUBMITTED GRADES, AVG. TIME SPENT (MM:SS), and AVG. GRADE. The table lists two chapters: "Chapter 19: Safe for Democracy: The United States and World War I, 1916-1920" and "Chapter 2: European Colonies and Native Nations, 1600-1660".

CHAPTER TITLE	GRADES ACCEPTED UNTIL	SUBMITTED GRADES	AVG. TIME SPENT (MM:SS)	AVG. GRADE
Chapter 19: Safe for Democracy: The United States and World War I, 1916-1920	—	—	—	—
Chapter 2: European Colonies and Native Nations, 1600-1660	—	—	—	—

3. Click [set] for the assignment



The screenshot shows the Norton Illumine Ebook interface. At the top, there's a header with "Digital Resources" and "ILLUMINE EBOOK". Below this, there's a section for "Give Me Liberty! An American History SEVENTH EDITION" by Eric Foner, Kathleen DuVal, Lisa McGirr. A dropdown menu labeled "150370 (IE Test)" is open. Below the dropdown, there's a button labeled "Export This Data". To the right of the dropdown, there are buttons for "Student Grades" and "Return To Last-Visited Page". Below the dropdown, there's a table with columns: CHAPTER TITLE, GRADES ACCEPTED UNTIL, SUBMITTED GRADES, AVG. TIME SPENT (MM:SS), and AVG. GRADE. The table lists two chapters: "Chapter 19: Safe for Democracy: The United States and World War I, 1916-1920" and "Chapter 2: European Colonies and Native Nations, 1600-1660". In the "GRADES ACCEPTED UNTIL" column, there are "[set]" buttons for each chapter, with a red arrow pointing to the first one.

CHAPTER TITLE	GRADES ACCEPTED UNTIL	SUBMITTED GRADES	AVG. TIME SPENT (MM:SS)	AVG. GRADE
Chapter 19: Safe for Democracy: The United States and World War I, 1916-1920	[set]	—	—	—
Chapter 2: European Colonies and Native Nations, 1600-1660	[set]	—	—	—

4. Select a Grades Accepted Until date and click the “Set Grades Accepted Until”

Digital Resources
ILLUMINE EBOOK
sshakya@wwnorton.com

**Give Me Liberty!**  
An American History  
SEVENTH EDITION  
Eric Foner, Kathleen DuVal, Lisa McGirr

**Illumine Ebook**  
Interactive Ebook

150370 (IE Test)
Export This Data

Grades Accepted Until date for  
**Chapter 19: Safe for Democracy: The United States and World War I, 1916–1920**

11/18/2022
11:59 PM
(GMT-05:00) Eastern Time
Clear

Cancel
Set Grades Accepted Until

Student Grades
Return To Last-Visited Page

CHAPTER TITLE	ACCEPTED UNTIL	GRADES	AVG. TIME SPENT (MM:SS)	AVG. GRADE
Chapter 19: Safe for Democracy: The United States and World War I, 1916–1920	[set]	—	—	—
Chapter 2: European Colonies and Native Nations, 1600–1660	[set]	—	—	—

After a Grades Accepted Until date for an assignment passes, students can continue to answer questions, but will no longer be able to improve their grade on that assignment. Any grade earned after Grades Accepted Until date will be stored as a “Dagger Grade” in parenthesis alongside the grade earned before Grades Accepted Until date.

## Student Grading and Reports

In Norton Illumine Ebooks, students earn grades incrementally as they complete the activities in the assignment. Student grades are calculated as the percentage of the total number of activities in an assignment. For example, if a student completes 5 out of 10 activities in an assignment, their grade will be 50%. Up until the Grades Accepted Until date, students can answer as many questions as they’d like and improve their grade. After the Grades Accepted Until date passes, students will be able to continue to answer questions, but will no longer be able to improve their grade on that assignment.

## Viewing Class results in Digital Landing Page

Select the Student Set from the dropdown to view the respective Student Set result.

Digital Resources
ILLUMINE EBOOK
s\_instructor@mailinator.com

**Give Me Liberty!**  
An American History  
SEVENTH EDITION  
Eric Foner, Kathleen DuVal, Lisa McGirr

**Illumine Ebook**  
Interactive Ebook

150656 (IE test)
Export This Data

Student Grades
Return To Last-Visited Page

CHAPTER TITLE	GRADES ACCEPTED UNTIL	SUBMITTED GRADES	AVG. TIME SPENT (MM:SS)	AVG. GRADE
Chapter 2: European Colonies and Native Nations, 1600-1660	11/25/22 11:59 PM	2	—	18%
Chapter 19: Safe for Democracy: The United States and World War I, 1916-1920	[set]	—	—	—

1. Submitted Grades column – This column displays the number of students who started the assignment.
2. Illumine Ebook Avg. Time spent column – This column displays the average time spent by the students in an assignment. Time Spent records time by user by ebook. It will not be tracked by specific Student Set. (Time spent accounts for passive time reading the content and active time interacting with the activities).
3. Avg. grade column – This column displays the average grades of all students who have started that assignment.

## Viewing individual student results

Individual student grade and time spent data can be viewed in the “Student Grades” page. Click “Student Grades” in Norton Illumine Ebook homepage to view the page.

Digital Resources
ILLUMINE EBOOK
s\_instructor@mailinator.com

**Give Me Liberty!**  
An American History  
SEVENTH EDITION  
Eric Foner, Kathleen DuVal, Lisa McGirr

**Illumine Ebook**  
Interactive Ebook

150656 (IE test)

Export This Data

Student Grades

Return To Last-Visited Page

CHAPTER TITLE	GRADES ACCEPTED UNTIL	SUBMITTED GRADES	AVG. TIME SPENT (MM:SS)	AVG. GRADE
Chapter 2: European Colonies and Native Nations, 1600-1660	11/25/22 11:59 PM	2	—	18%
Chapter 19: Safe for Democracy: The United States and World War I, 1916-1920	[set]	—	—	—

Illumine Ebook
STUDENT GRADES
s\_instructor@mailinator.com

**Give Me Liberty!**  
An American History  
SEVENTH EDITION  
Eric Foner, Kathleen DuVal, Lisa McGirr

150656 (IE test)

Export This Data

1
Grades
2
Time Spent

Search:


Student Name / Email	Illumine Ebook Avg. Grade	Illumine Ebook: Chapter 2: European Colonies and Native Nations, 1600–1660 11/26/22	InQuizitive Avg. Grade	History Skills Tutorials Avg. Grade	Additional Content Avg. Grade
shakya, s sshakya@mailinator.com	24% (1 assignment)	24%	—	—	—
student, nerd nerd_student@mailinator.com	12% (1 assignment)	12%	—	—	—

Showing 1 to 2 of 2 entries

Learning Outcomes Report

1. Grades – This displays individual student grades information
2. Illumine Ebook Avg. Time spent column – This column displays the average time spent by the students in an assignment. Time Spent records time by user by ebook. It will not be tracked by specific Student Set. (Time spent accounts for passive time reading the content and active time interacting with the activities).

← Illumine Ebook
Illumine Grades
uatinstrucor1@mallinator.com | ⚙️



## Give Me Liberty!

An American History  
SEVENTH EDITION

Eric Foner, Kathleen DuVal, Lisa McGirr

162918 (NIE Beta.12 UAT) ▾

Export This Data


Search:

1
Grades | Time Spent

Student Name / Email	<div style="background-color: #2e3192; color: white; padding: 2px 5px; border-radius: 3px;">2</div> <b>Illumine Ebook</b> <small>Avg. Time</small>	<div style="background-color: #2e3192; color: white; padding: 2px 5px; border-radius: 3px;">3</div> <small>Illumine Ebook: Chapter 2: European Colonies and Native Nations, 1600–1660 12/16/22</small>	InQuizitive <small>Avg. Time</small>	History Skills Tutorials <small>Avg. Time</small>	Additional Content <small>Avg. Time</small>
shakya, s <a href="mailto:sshakya@mailinator.com">sshakya@mailinator.com</a>	<b>5:20</b> (1 assignment)	5:20	—	—	—
stud, test <a href="mailto:test.stud1701@mailinator.com">test.stud1701@mailinator.com</a>	<b>0:00</b> (0 assignment)	0:00	—	—	—
stud, test <a href="mailto:test.stud1801@mailinator.com">test.stud1801@mailinator.com</a>	<b>45:20</b> (1 assignment)	45:20	—	—	—
Student DMG, UAT <a href="mailto:nerd.uat1@mailinator.com">nerd.uat1@mailinator.com</a>	<b>11:00</b> (1 assignment)	11:00	—	—	—

Showing 1 to 4 of 4 entries


Learning Outcomes Report



## Give Me Liberty!

An American History  
Seventh Edition

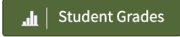
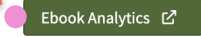
Eric Foner, Kathleen DuVal, Lisa McGirr



**Norton Illumine Ebook**  
Interactive Ebook

862816 (Class for Analytics Smoke Testing) ▾

Export This Data

CHAPTER TITLE	GRADES ACCEPTED UNTIL	SUBMITTED GRADES	AVG. TIME SPENT (MM:SS)	AVG. GRADE
<a href="#">Chapter 26: The Conservative Turn, 1969-1988</a>	04/02/25 06:00 PM	2	1:20	18%
<a href="#">Chapter 19: Safe for Democracy: The United States and World War I, 1916-1920</a>	04/09/25 01:30 PM	—	—	—
<a href="#">Chapter 21: The New Deal, 1932-1940</a>	04/10/25 02:00 PM	1	66:40	41%

**2. From a Learning Management System (LMS):** When an instructor accesses the ebook from the LMS, they will be directed into the ebook. Select the Assignment Overview panel. An “Ebook Analytics” text description will be at the top of the panel with a “view ebook analytics” link.

Assignment Overview

Table of Contents

Search

Notebook

Instructor Content

Me Liberty!

Connected to <LMS> longuseremail@emailservic...

### Assignment Overview

**Ebook Analytics**

To see student activity for this ebook, [view ebook analytics](#).

**Chapter 15: “What Is Freedom?”: Reconstruction, 1865-1877**

**Due Date:**  
Sept 5, 2025 at 12:00 AM EST

0 of 13 activities completed

**Chapter 15: “What Is Freedom?”: Reconstruction, 1865-1877**

**The Meaning of Freedom**

Horatio Bateman's Reconstruction (1867)

Incomplete

Check Your Understanding: 1 of 13

Incomplete

**The Making of Radical Reconstruction**

Check Your Understanding: 2 of 13

Incomplete

Chapter 15: “What Is Freedom?”: Reconstruction, 1865-1877 > **The Meaning of Freedom**

There are activities to complete in this section.

Status: Incomplete

Previous: Chapter 15: “What Is Freedom?”: Reconstruction, 1865-1877

“What is freedom?” asked Congressman James A. Garfield in 1865. “Is it the bare privilege of not being chained? If this is all, then freedom is a bitter mockery, a cruel delusion.” Did freedom mean simply the absence of slavery, or did it imply other rights for the former slaves, and if so, which ones? Equal civil rights, the vote, ownership of property? During Reconstruction, freedom became a terrain of conflict, its substance open to different, often contradictory interpretations.

African-Americans’ understanding of freedom was shaped by their experiences as slaves and their observation of the free society around them. To begin with, freedom meant escaping the numerous injustices of slavery—punishment by the lash, the separation of families, denial of access to education, the sexual exploitation of black women by their owners—and sharing in the rights and opportunities of American citizens. “If I cannot do like a white man,” Henry Adams, an emancipated slave in Louisiana, told his former master in 1865, “I am not free.”instrumentalists.

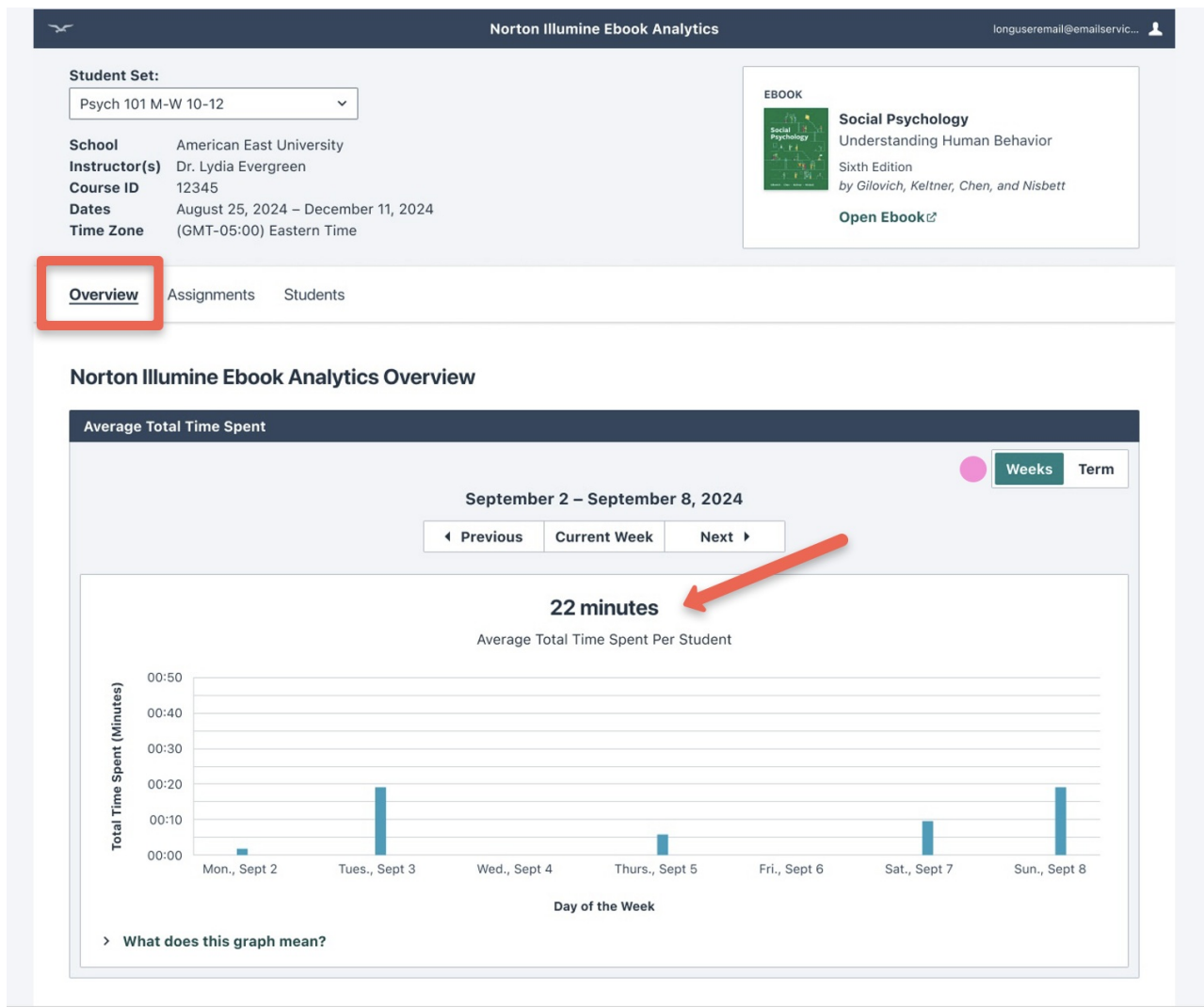
With slavery dead, institutions that had existed before the war, like the black family, free blacks’ churches and schools, and the secret slave church, were strengthened, expanded, and freed from white supervision. The family was central to the postemancipation black community....

Next: The Making of Radical Reconstruction

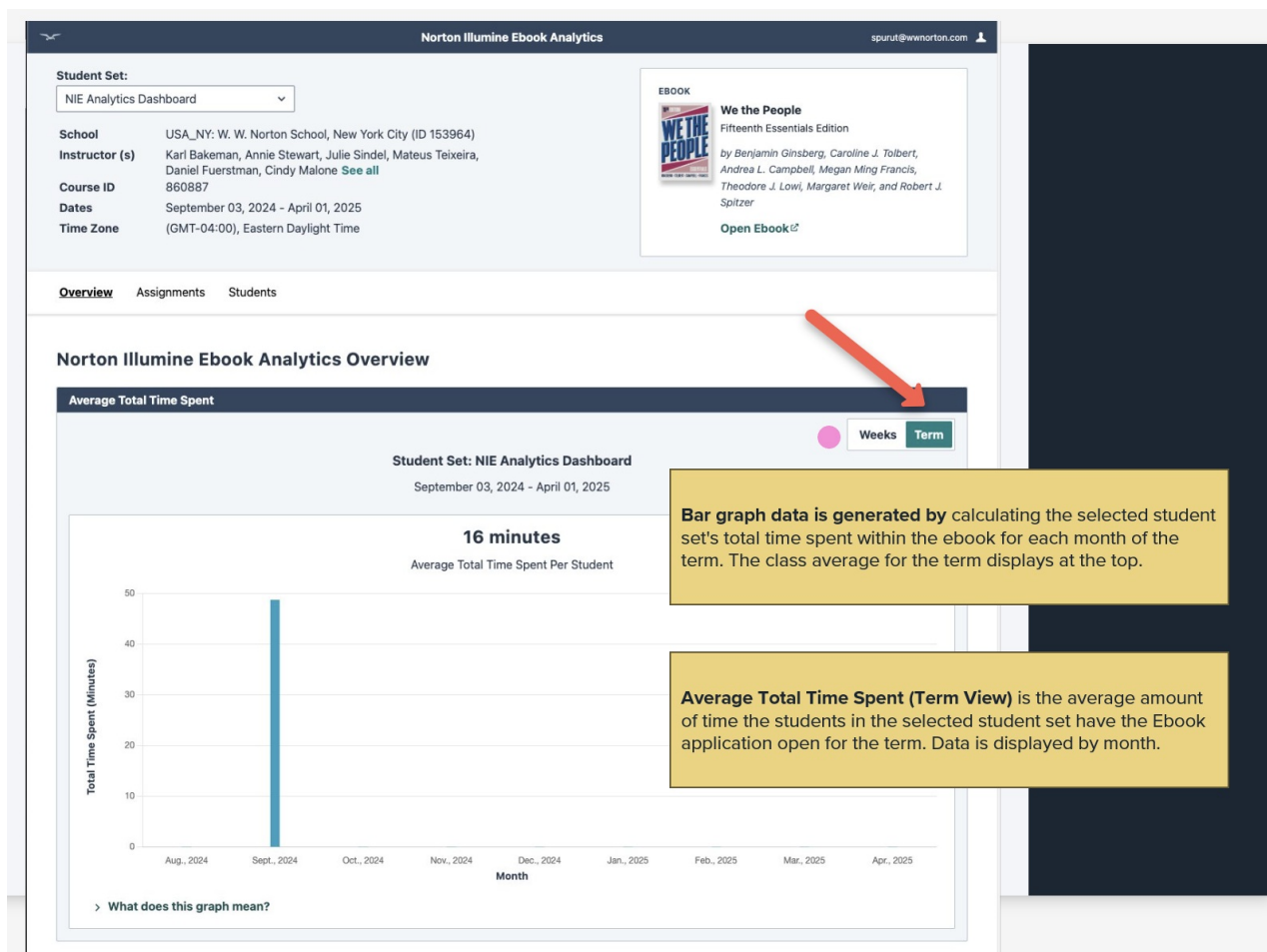
## Using the Overview tab in the Analytics Dashboard

Overview Metrics (Weeks view)

- **Bar graph data** is generated by calculating the selected student set's total time spent within the ebook for each day of the week. The weekly class average displays at the top.
- **Average Total Time Spent** is the average amount of time students in the selected student set have the Ebook application open for the week. Data is displayed by day.



Overview Metrics (Terms view)



## Using the Assignments tab in the Analytics Dashboard

The Assignments table displays the following metrics for the selected student set for each section. Any section within the ebook that includes activities is considered an assignment. Students are allowed to complete activities in any section even if a Due Date has not been set.

- **Due Date** - The date an assignment is due for the selected student set.
- **Average Progress** - The average individual student completion rate divided by the sum of students in the student set who have started an activity in the specific assignment in the Ebook; only students who have started an activity will be included in the calculation.
- **Students Completed** - The number of students in the selected student set who have completed all activities in the assignment.
- **Average Time Spent** - The average amount of time the selected student set has the Ebook application open to the assignment section.

To filter by assignment name, type in the filter text field and press "Enter" key.



Norton Illumine Ebook Analytics
longuseremail@emailservic...

Student Set:  
Psych 101 M-W 10-12

School: American East University  
Instructor(s): Dr. Lydia Evergreen  
Course ID: 12345  
Dates: August 25, 2024 – December 11, 2024  
Time Zone: (GMT-05:00) Eastern Time

EBOOK  
  
**Social Psychology**  
Understanding Human Behavior  
Sixth Edition  
by Gilovich, Keltner, Chen, and Nisbett  
[Open Ebook](#)

Overview
**Assignments**
Students

> How do I use this table below?

Norton Illumine Ebook Assignments
Filter by Assignment Name
Export Data

Assignment Name	Due Date	Avg. Progress	Students Completed	Avg. Time Spent
Chapter 1: An Invitation to Social Psychology	09/08/2024 11:59PM	88%	<div><div></div></div> 4/12	11 minutes
Chapter 2: The Methods of Social Psychology	—	88%	<div><div></div></div> 4/12	11 minutes
Chapter 3: The Social Self	—	88%	<div><div></div></div> 4/12	11 minutes
Chapter 4: Social Cognition: Thinking about People and Situations	—	88%	<div><div></div></div> 4/12	11 minutes
Chapter 5: Emotion and Well-being	—	88%	<div><div></div></div> 4/12	11 minutes
Chapter 6: Attitudes, Behavior, and Rationalization	—	88%	<div><div></div></div> 4/12	11 minutes
Chapter 7: Persuasion	—	88%	<div><div></div></div> 4/12	11 minutes
Chapter 8: Social Influence	—	88%	<div><div></div></div> 4/12	11 minutes
Chapter 9: Relations and Attraction	—	88%	<div><div></div></div> 4/12	11 minutes

## Using the Students tab in the Analytics Dashboard

The Students table displays the following metrics for the selected student set for each section:

- **Total Time Spent** is the total amount of time the student has the Ebook application opened.
- **Assignments Completed** is the number of assignments the student has completed over the total number of available assignments within the ebook.
- **Overall Avg. Grade** is the average of all assignments, depending on the due date: Assignments with past due dates always count in a student's Avg. Overall Grade. Assignments with future due dates are counted only if a student has earned a grade. Assignments with no due dates are not counted in the student's Avg. Overall Grade. If there are no due dates in the Ebook for the selected student set, then the Avg. Overall Grade will only include assignments that a student has earned a grade.

Any section within the ebook that includes activities is considered an assignment. Students are allowed to complete activities in any section even if a due date has not been set.

To filter by student name, type their name in the filter text field and press "Enter" key.

Norton Illumine Ebook Analytics
longuseremail@emailservic...

Student Set:  
Psych 101 M-W 10-12

School: American East University  
Instructor(s): Dr. Lydia Evergreen  
Course ID: 12345  
Dates: August 25, 2024 – December 11, 2024  
Time Zone: (GMT-05:00) Eastern Time

EBOOK  
  
**Social Psychology**  
Understanding Human Behavior  
Sixth Edition  
by Gilovich, Keltner, Chen, and Nisbett  
Open Ebook

Overview
Assignments

Students

> How do I use this table below?

Students

Filter by Student Name

Export Data

Student Name	Total Time Spent	Assignments Completed	Overall Avg. Grade
Aguilar, Aaron	2 hr 40 min	7/8	93%
Benard, Zoé	2 hr 10 min	6/8	82%
Collins, Douglas	1 hr 20 min	4/8	45%
Durand, Lilian	2 hr 50 min	8/8	100%
Fischer, Paul	1 hr 24 min	4/8	45%
Hill, Stephanie	30 minutes	2/8	22%
Patel, Kathy	1 hr 55 min	5/8	65%
Rios, Johnny	2 hr 10 min	6/8	79%
Thomas, Alexander	2 hr 55 min	8/8	100%

## Accepting a Late Grade - How to Extend the Due Date in the Analytics Dashboard

From Students view, select the student name, click on **Actions** button and **Extend Due Date**.

Overview
Assignments

Students

Abernathy, Dortha's Assignments

Search by Assignment Name

Export Data

Assignment Name	Due Date	Time Spent	Submitted Grade	
Chapter 1: Old Worlds and New	08/05/2025 01:00 PM	—	—	<div>Actions ^</div>
Chapter 2: European Colonies and Native Nations, 1600–1660	07/22/2025 01:00 PM	2 minutes	35%	<div> <div>Extend Due Date</div> <div>Actions v</div> </div>

Click Accept

### Accept Late Grade



You are about to accept a late grade for **Chapter 1: An invitation to Social Psychology for Aaron Aguilar**. Once you click "Accept", this action cannot be undone. Are you sure you want to Accept?

Cancel

Accept

Select the date and click **Extend Due Date**

### Extend Due Date



Extend Due Date for **Chapter 1: An invitation to Social Psychology for Aaron Aguilar**.

Time zone shown below reflects the time zone of the instructor who set the due date.

Date:

09/08/2024



Time:

11:59 PM



Time Zone:

(GMT-11:59) Eastern Time



Clear

Cancel

Extend Due Date

Click **Extend Due Date**

### Extend Due Date



You are about to extend the Due Date for **Chapter 1: An invitation to Social Psychology for Aaron Aguilar** to **October 16, 2024**. Are you sure you want to extend the Due Date?

Cancel

Extend Due Date